

## WHAT'S NEW IN LANGUAGE ARTS?

All classes:

- \*have reviewed transition words and conjunctions
- \*will write a storybook to read to a younger grade.

8<sup>th</sup> grade

- \*is reading a unit on **Faces of Dignity** which includes “The Diary of Anne Frank” and other literature about the Holocaust
- \*has looked at characterization using dialogue, action, and description
- \*is writing a persuasive speech which cites evidence to support reasons
- \*is working with using emphasis (repetition, restatement, parallelism, and announcement) for important ideas
- \*will present a persuasive speech in class
- \*will read Edgar Allan Poe’s “The Tell-Tale Heart”

7<sup>th</sup> grade

- \*is reading a unit on **Twists and Turns**
- \*has made a final copy of a comparison-contrast paragraph
- \*is working with writing complex sentences
- \*will write a persuasive essay

6<sup>th</sup> grade

- \*has written a trickster tale
- \*is learning to write compound and complex sentences
- \*is writing an entry for the O’Hara Writing Contest
- \*will read some drama
- \*will write a persuasive letter and make revisions using imperative sentences, transition words, more forceful word choice, and 3<sup>rd</sup> person