

ART GRADING RUBRIC
(Project grading and classroom expectations)

10 Grading Criteria	Superior 100 A+ 0	Proficient 99-93 A to A- ½ point deducted	Progressing 92-84 B+ to B- 1 point deducted	Developing 83-74 C+ to C- 2 points deducted	Emerging 73-67 D+ to F 3 points deducted
Developing skills at grade level	I produced high quality, creative work.	I produced quality work.	I produced acceptable work.	I produced work of inconsistent quality	I produced very poor quality or no work.
Application of art skills and concepts	I applied all the skills and concepts correctly.	I made an effort to apply all the skills and concepts correctly.	I applied some of the skills and concepts correctly.	I rarely applied the skills and concepts correctly.	I do not apply the skills and concepts correctly.
Participation	I always participated and worked to the best of my abilities. I always used my time well.	I participated most of the time and worked to the best of my abilities. I used my time well.	I usually participated and usually worked to the best of my abilities. I usually used my time well.	I sometimes participated and sometimes worked to the best of my abilities. I sometimes used my time well.	I did not participate or work to the best of my abilities. I did not use my time well.
Use of Materials	I always used the materials appropriately, thoroughly cleaned my materials and cleaned my work area with no reminders.	I used the materials most of the time appropriately, most of the time thoroughly cleaned my materials and cleaned my work area with little reminding.	I needed to be reminded on proper material usage. I sometimes cleaned my materials and sometimes cleaned my work area.	I needed a lot of reminders on proper material usage. I rarely cleaned my materials and rarely cleaned my work area.	I used the materials and tools inappropriately. I never cleaned my materials or never my work area.
Behavior and Attitude	I always followed all classroom rules and directions and never caused a classroom disturbance.	I usually followed all classroom rules and directions and very rarely caused a classroom disturbance.	I usually followed some classroom rules and directions and occasionally caused a classroom disturbance.	I very rarely followed classroom rules and directions and sometimes caused a classroom disturbance.	I usually did not follow classroom rules and directions and frequently caused a classroom disturbance.

Planning (Elements and Principles Composition)	<p>I exhibited high awareness of the elements and principles. I exhibited an exceptionally well planned composition.</p>	<p>I exhibited awareness the elements and principles. I exhibited a somewhat carefully planned composition.</p>	<p>I did the assignment adequately, but it exhibited a lack of overall application of the elements and principles. I showed little planning my composition.</p>	<p>I completed the project, but it showed little evidence of any understanding of the elements and principles and no evidence of planning. I did not plan my composition or I did not complete my project due to not working.</p>
Creativity and Neatness	<p>I explored many ideas, tried unusual combinations and made connections to previous knowledge. I exhibited original creativity. My project was exceptionally neat.</p>	<p>I explored of a few ideas and made some connections to previous knowledge in a creative way. I exhibited some originality. My project was overall, neat.</p>	<p>I explored one idea and executed it adequately, but it lacked originality. I exhibited little original creativity. My project was somewhat neat.</p>	<p>I finished the assignment, but gave very little or no evidence of trying anything unusual, or exhibited very little creativity. My project was NOT neat. I did not finish my project due to not working.</p>
Effort and Improvement	<p>I completed my project with exceptional effort. I took pride in meeting the requirements. I showed improvement in my abilities.</p>	<p>I worked hard to complete the project, but with a little more effort it would have been outstanding. I showed some improvement.</p>	<p>I finished the project, but with more effort it would have been above average. I showed little improvement.</p>	<p>I completed the project with minimum effort. I showed little to no improvement or I did not complete my project due to not working.</p>
Craftsmanship and Consistency	<p>My artwork was outstanding in craftsmanship and patiently done. I produced a high quality project based on my abilities and the techniques/skills required.</p>	<p>With a little more effort, my work could have been outstanding in craftsmanship. It lacked the finishing touches or high quality based on my skills and abilities.</p>	<p>My artwork was of average craftsmanship. Adequate, but not as good as it could have been with more effort; a bit careless based on my skills and abilities.</p>	<p>My project was below average in craftsmanship, showed lack of pride in the finished project based on my skills and abilities. I did not complete my project due to not working.</p>
Group Cooperation	<p>I always was sensitive and respected the feelings of others. I followed all classroom rules and willingly participated in class discussions. I exhibited Christian values.</p>	<p>I was usually sensitive and respectful to the feelings of others. I usually followed all classroom rules and very rarely caused a classroom disturbance. I usually participated in class discussions. I usually exhibited Christian values</p>	<p>I was sometimes sensitive and respectful to others, sometimes followed the classroom rules and occasionally caused a disturbance. I sometimes participated in class discussions. I sometimes exhibited Christian values</p>	<p>I usually did not follow classroom rules. I did not consider the feelings of others or exhibit sensitivity. I rarely participated in classroom discussions. I usually caused a classroom disturbance. I usually did not exhibit Christian values.</p>