

Dear Parents,

We have started this year with Geometry.

Sixth grade has learned to measure and construct angles using a protractor. They have also learned to classify and apply angle relationships. We have explored the relationships among the angles in a triangle and the angles in quadrilaterals. We are ready to test what we have learned so far. We will then move onto similar and congruent figures and begin a new chapter on measurement involving perimeter, area, and volume.

Seventh and eighth grade have been covering the same curriculum. The eighth grade has been using worksheets from the seventh grade book as their textbooks do not cover geometry in as much detail as I would like. We have covered angle relationships, identified and classified triangles and quadrilaterals and similar figures. We are also ready to test and then will move on to polygons, translations, and reflections. We will also cover measurement of two and three dimensional figures. This will be very challenging for them.

This will take us through the first nine weeks. Then, both sixth and seventh grade will begin with Chapter 1 in their textbooks and likewise, so will Pre-Algebra and Algebra.

Thank you,  
Mary Vittorino